

**Ocean Shores Pre-School, Inc.**

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## Inclusion

### Quality Area 6: Collaborative partnerships with families and communities

#### Policy Statement

To provide families, their children and educators with a supportive environment that is inclusive of everyone and allows everyone to realise their full potential regardless of their gender, age, ability, culture or heritage. Our preschool wants children to develop to the best of their personal ability. Every child in our preschool is an individual.

#### Strategies – How will it be done?

Ocean Shores Preschool will encourage inclusion by:

- Supporting children to gain and develop a respect for physical, racial, religious and cultural differences;
- Supporting children to develop autonomy, independence, competency, confidence, resilience and self-agency;
- Providing all children with accurate, appropriate and informative material that promotes inclusion;
- Supporting educators to gain knowledge to enable them to encourage children to experience active and energetic play in order to develop their physical potential and assist self-regulation;
- Encouraging children to develop friendships with each other based on mutual trust and respect;
- Using a program that is based on a child's development and that is also relevant to the children's life experiences, interests and social skills by gathering information from enrolment forms and surveys;
- Encouraging all parents from non-English speaking backgrounds to participate and to contribute their knowledge and experiences to the preschool to enhance the program; and
- Consider the moral development of children particularly with regard to social and emotional skills and how they are implemented in our environment. This will be enriched by programs such as the PALS PROGRAM and liaison with appropriate therapists within the community.

#### Statutory Legislation & Considerations

Anti Discrimination Act 1977

#### Sources

Children's Services Regulations 2004 [www.community.nsw.gov.au](http://www.community.nsw.gov.au)

Quality Practices Guide 2005 1<sup>st</sup> Edition [www.ncac.gov.au](http://www.ncac.gov.au)

Handle with Care: A Guide to Early Childhood Administration